

Home Learning Policy

Rationale:

Parents, in partnership with the school, should encourage students to establish good home learning patterns and responsibility for their own learning. The time allocation for home learning is a family decision which takes into account the finite time available to meet sporting, artistic, creative and family interests and responsibilities.

Aims:

- To provide families with the option to complete regular home learning tasks and activities.
- To complement and reinforce classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

Students

- Students are allocated and encouraged to use home learning diaries from Years 3 – 6.

Teachers

- The classroom teacher will maintain a record of the students who will require weekly home learning tasks.
- Classroom teachers will set home learning appropriate to each child's skill level and age.
- Home learning activities should be interesting, challenging and where appropriate, open-ended.
- Each set task will be purposeful, meaningful and relevant to the current classroom curriculum.
- All home learning activities will be assessed with feedback and support provided by teachers.
- If a child is experiencing difficulty in completing the assigned task within the required time parents are advised to speak with the teacher.
- Home learning will be co-ordinated between teachers to avoid excessive workload.
- Teachers will work together to ensure consistency of home learning requirements.
- Home learning will generally not exceed 30 minutes per day.

School

- The school's home learning policy will be available on the Mount View Primary School website.
- The school will provide information about the availability of commercially produced home learning resources to supplement school-based home learning tasks.

Parents

- Parents will indicate to the classroom teachers, at the first parent teacher interview in Term 1, whether they would like their child to receive weekly home learning tasks or not.

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- Parents will support and encourage their child to complete home learning tasks within the scope of family routines, interests and commitments.

Scope

Early Years (Prep – Year 4)

Home learning will consist mainly of:

- Reading activities: to, with and by parents.
- Simple extension tasks associated with classroom activities.
- Gathering of additional information or materials

Middle Years (Years 5 – 6)

Home learning will consist mainly of:

- Independent reading on a daily basis
- Tasks such as continuation of classroom work, projects and assignments, essays and research.
- Teachers may assign unfinished classroom activities as home learning tasks.

References:

<https://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

<https://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/expectations.aspx>

Renewal and Approval:

This policy will be reviewed as part of the school's four-year review cycle.