

School Strategic Plan Goals and Targets 2018-2021

Mount View Primary School (4923)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan Goals and Targets - 2018-2021

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Goal 1	- To optimise the learning growth of every student in literacy, numeracy and science.
Targets	<p>Learning growth targets:</p> <ul style="list-style-type: none">- Each deemed capable student to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English, Mathematics and Science.- NAPLAN Year 3 to 5 Relative Gain targets for Reading, Writing and Numeracy:<ul style="list-style-type: none">- 45 percent of students attaining high relative learning gain- 45 percent of students attaining medium relative learning gain- 10 percent of students attaining low relative learning gain <p>Standards-based targets:</p> <ul style="list-style-type: none">- NAPLAN<ul style="list-style-type: none">- 90 percent of Year 3 students to be in the top two NAPLAN Bands (Bands 5 and 6)- 75 percent of Year 5 students to be in the top two NAPLAN Bands (Bands 7 and 8)- Zero percent of Year 3 and 5 students at or below the National Minimum Standards (bottom two NAPLAN Bands).- Teacher Judgements<ul style="list-style-type: none">- 50 percent of Year Prep-6 students to be assessed as above indicative level in English, Mathematics and Science. <p>Attitudes to School Survey:</p> <ul style="list-style-type: none">- Attain 95 percent or greater positive responses to the measures of Effective Teaching Practice for Cognitive Engagement domain in Effective teaching time. <p>School Staff Survey</p> <ul style="list-style-type: none">- Attain greater positive responses than the State in measures of Teacher collaboration
Goal 2	To enhance and build the Capabilities of the whole child as described by the Victorian Curriculum.

Targets	<p>Teacher Judgements:</p> <ul style="list-style-type: none"> - 50 percent of Year Prep-6 students to be assessed as above indicative level in each of the Capabilities as described by the Victorian Curriculum. <p>Attitudes to School Survey:</p> <ul style="list-style-type: none"> - Attain 90 percent or greater positive responses to the measures of Learner Characteristics and Disposition domains in <ul style="list-style-type: none"> - stimulated learning - learning confidence - motivation and interest - self-regulation and goal setting - Attain 80 percent or greater positive responses to the measures of Social Engagement domains in Student Voice and Agency
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Goal 3	To develop healthy, happy, resilient and optimistic students.
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Targets	<p>Teacher Judgements</p> <ul style="list-style-type: none"> - 50 percent of Year Prep-6 students to be assessed as above indicative level in Health, Physical Education, Mandarin and The Arts. <p>Attitudes to School Survey:</p> <ul style="list-style-type: none"> - Attain 90 percent or greater positive responses to the measures of Learner Characteristics and Disposition domain in Resilience - Attain 95 percent or greater positive responses to the measures of Learner Characteristics and Disposition domain in Attitudes to attendance - Attain 95 percent or greater positive responses to the measures of Social Engagement domains in: <ul style="list-style-type: none"> - Inclusion - School Connectedness - Attain 90 percent or greater positive responses to the measures of Student Safety domain in: <ul style="list-style-type: none"> - Managing Bullying - Advocate at school - Attain 80 percent or greater positive responses to the measures of Teacher-Student Relations domain in: <ul style="list-style-type: none"> - Teacher Concern - School Staff Survey - Attain greater positive responses than the State in measures of Shielding/Buffering.
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