

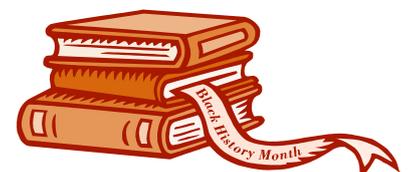


Mount View Primary School



Reading a Book Together

1. Talk a lot about the story before reading - cover, title, author, words and ideas, pictures etc.
2. Ask things like:
 - What do you think this story might be about?
 - What is happening now?
 - What might happen next?
 - What do you think could happen in the end?
3. Praise every effort. Say "That's a good idea, what else could happen?"
4. Start reading.



Ideas for reading aloud

Before reading aloud.....

practice reading the book, so you are familiar with the story line, expression required and any unfamiliar words.

When reading aloud.....

- read slowly
- enjoy the story
- use an expressive voice
- avoid interrupting the story
- keep the flow and rhythm of the language alive.



After reading aloud.....

encourage children to talk about the book and its meaning. Ask them to:

- share and compare their own experiences to those in the books
- Describe characters and events they especially liked/disliked and say why



Ways to assist your child at home to develop Reading skills:

- Continue to read to your child including when they become independent readers to enable them to hear you model the tone, expression, punctuation and vocabulary.
- Continue to listen to your child read to ensure that they are pronouncing the words correctly and using correct punctuation.
- Question your child to ensure that they have understood what they have read.
- Ensure that your child has lots of life experiences to draw upon when reading. This will enhance their understanding when reading.
- Visit the local library to borrow books for pleasure and research. They also have activities for various age groups such as story telling.
- Use the internet at home as a valuable research tool.
- Encourage your child to look at or read Newspapers, telephone books, signs, maps, street directories and books on their own shelves etc. so that they can see that words are all around us and not just our 'school' books.
- Use correct terms when talking about books eg. Table of contents, author, illustrator or even punctuation and grammar.
- Humour, thinking ,feeling, observing, predicting are all skills that you can continue to point out when reading with your child.
- Let your children see you read for pleasure or when you need to read for information. It is important that they see that you need and value reading in your own life.

